Annual Quality Assurance Report

(AQAR)

(2015-16)

Submitted online to

NAAC

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Brahmrishi College of Education

Brahmrishi College of Education

Virat Nagar, Pinjore, Distt. Panchkula

Haryana. PIN- 134104

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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*

> 2015-16

1. Details of the Institution

1.1 **Name of the Institution**

> **Brahmrishi College of education**

1.2 Address Line 1

> Brahmrishi Ashram

Address Line 2

> Virat Nagar

City/Town

> Pinjore

State

> Haryana

Pin Code

> 134104

Institution e-mail address

> bceviratnagar@yahoo.com

Contact Nos.

> 09416258959

Name of the Head of the Institution:

> Dr. Swami Amrita

Tel. No. with STD Code:

01733-266770

Mobile:

09896655768

Name of the IQAC Co-ordinator:

Ms. Shweta Gaba

Mobile:

09416554550

IQAC e-mail address:

bceviratnagar@yahoo.com

1.3 NAAC Track ID *(For ex. MHCOGN 18879)*

HRCOTE20369

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bott
of your institution's Accreditation Certificate)

EC(SC)/11/A&A/14.1
dated 19-1-2016

1.5 Website address:

www.bceviratnagar.in

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.37	2014-15	5 Years
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

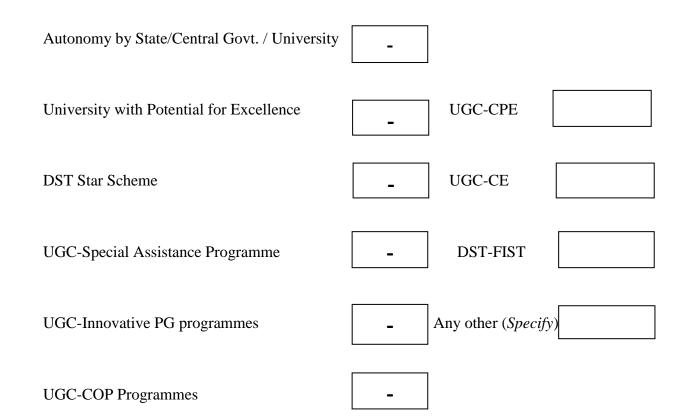**1.7 Date of Establishment of IQAC :**   **DD/MM/YYYY**   November 2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)   N.A

   i. AQAR _____N.A._____ (DD/MM/YYYY)
  ii. AQAR_____N.A._____ (DD/MM/YYYY)
 iii. AQAR_____N.A._____ (DD/MM/YYYY)
 iv. AQAR_____ N.A_____ (DD/MM/YYYY)

1.9 Institutional Status

University   State [✓]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [ ]   No [ ]

Autonomous college of UGC   Yes [ ]   No [ ]

Regulatory Agency approved Institution Yes [ ]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

Urban [ ]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [-] UGC 2(f) [ ]   UGC 12B [ ]

Grant-in-aid + Self Financing [ ]   Totally Self-financing [√]

1.10 Type of Faculty/Programme

Arts [ ]   Science [ ]   Commerce [ ]   Law [ ]   PEI (Phys. Edu) [ ]

TEI (Edu) [√]   Engineering [ ]   Health Science [ ]   Management [ ]
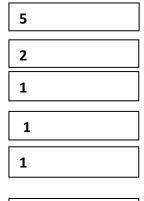
Others   (Specify) [.]

1.11 Name of the Affiliating University *(for the Colleges)*

Kurukshetra University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | - |

University with Potential for Excellence | - | UGC-CPE | |

DST Star Scheme | - | UGC-CE | |

UGC-Special Assistance Programme | - | DST-FIST | |

UGC-Innovative PG programmes | - | Any other (*Specify*) | |

UGC-COP Programmes | - |

2. IQAC Composition and Activities

2.1 No. of Teachers | 5

2.2 No. of Administrative/Technical staff | 2

2.3 No. of students | 1

2.4 No. of Management representatives | 1

2.5 No. of Alumni | 1

2. 6 No. of any other stakeholder and

community representatives | 1

2.7 No. of Employers/ Industrialists | 1

2.8 No. of other External Experts   1

2.9 Total No. of members   13

2.10 No. of IQAC meetings held : 6 (six)

2.11 No. of meetings with various stakeholders: Total No.   7   Faculty   4

Non-Teaching Staff Students   1   Alumni   2   Others   -

2.12 Has IQAC received any funding from UGC during the year?   Yes   No   √

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 5   International 1   National 1   State   Institution Level 3

(ii) Themes

> **One Day International seminar on "Value Education",**
>
> **One Day national seminar on "Valmiki and his works"**
>
> **Four Days workshop on "Fine arts and Craft,**
>
> **One Day Workshop on "Conceptualization of educational research",**
>
> **One Day National seminar on "Analysis of problems of student teachers during teaching practice in govt. Schools".**

2.14 Significant Activities and contributions made by IQAC

Significant Activities made by IQAC of the institution in the form of academic and administrative during this year are:

A) Academic Activities:

1. Teaching Learning Process:

- Formulating guidelines for teachers for transacting the revised B.Ed curriculum in an effective and systematic pattern
- Providing encouragement to teachers for action research
- Motivating faculty members to organize and undertake various curricular projects like seminars, workshops and conferences
- Empowerment programmes for both teachers and students
- Building a platform to put teaching skills to practice.
- ICT Based Teaching Learning
- Team Teaching
- Student centered teaching learning methods
- Use of diagnostic & Remedial teaching Learning approach
- Co-operative learning
- Communicative approach
- Use of Guidance & Counseling
- Face to Face Communication

2. Co-Curricular Activities:-

- Formation of House & Clubs
- Planning & implementation / execution of Programmes through Houses & Clubs
- Health related Activities (Medical camps and yoga camps)
- Personality Development Programmes
- Participation of student teachers in various programmes organized institutions
- Programmes in collaboration with other institutions & Departments
- Programmes as per circular
- Career Guidance / Competitive Examination Guidance(SET/NET/PET/TET/CTET/other Examination)
- Development of Support material (Handouts, Broacher, Wallpapers)

3. Evaluation Process:-

- Diagnostic Approach
- Use of Formative and Summative Evaluation Techniques, Methods & Tools
- Continuous and Comprehensive Evaluation Process
- Objective Evaluation
- Execution of Supervised Class Tests
- Use of Various Tools, techniques & Methods of evaluation (Teacher evaluation, Peer evaluation, & Expert evaluation)
- Guidance for opportunities in career Development through orientation Programmes, Lectures, expert lectures & Personal Guidance

B) Administrative Activities:-

- Division of responsibilities under Academic Head & Administrative Head.
- Department wise distribution of responsibilities
- Implementation of Academic Co-curricular and extra activities as per Curriculum, Academic Calendar and Circulars of University and board.

- Organization of seminars and workshops.
- Enhancement in library section.
- Enhancement in different curriculum laboratories (e.g. Science Park for science lab, mathematical tools for mathematics lab, different psychological tests for psychology lab etc.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
- Organizing international ,national and institutional seminars - NAAC Accreditation - Research papers and publications - Up gradation of College Website - Organization of Curricular, co curricular &extracurricular activities as mentioned in the Academic Calendar	- Conducted an international seminar, national seminars and institutional seminars - Accredited with " B " Grade - Publication of research papers in national and international journals by faculty members, printed action researches in college souvenir - Regular monthly up gradation of college website - All programmes successfully & qualitatively implemented as per Academic Calender.

Attach the Academic Calendar of the year as Annexure.

Plan of Action	Achievements
➢ Organization of Research Orientation	• Printed college souvenir with action researches done by faculty members. • Workshop on 'Conceptualisation of educational research'
➢ **Enhancement in Library Unit** • To provide Library services to admitted students • Purchasing New Text &Reference books & E-material	• Library has been updated and partially digitalized as software e-granthalya has been introduced and bar coding system has been available in the library. • No. of books - 5639 • No of journals – 10 • No. of magazines – 12 • No. of newspapers - 9
➢ Extra classes for competitive examinations	• Many students from B.Ed. and D.Ed. cleared CTET and HTET and UGC Exam
➢ Number of elective subject has to be increased.	• Maximum No .of elective subjects have been introduced by us. Students got benefitted by free choice of elective
➢ Planned to celebrate all national , international days and all the festivals	• All festivals and important days have been celebrated by us. Different competitions were also the part of these programmes.

2.15 Whether the AQAR was placed in statutory body   Yes | √ | No | |

      Management | | Syndicate | | Any other body | |

    Provide the details of the action taken

> AQAR was placed before the management for Review and Suggestions.
>
> There are some suggestions for organising conferences/symposia.

Part – B

Criterion – I

1. Curricular Aspects
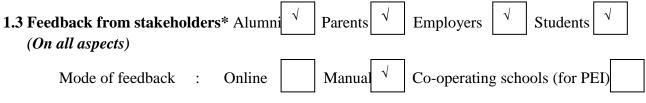
1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	1	-	1	1
PG Diploma				
Advanced Diploma				
Diploma	1	-	1	1
Certificate				
Others				
Total	2	-	2	2

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Trimester	
Annual	1

1.3 Feedback from stakeholders* Alumni [√] Parents [√] Employers [√] Students [√]
    (On all aspects)

    Mode of feedback : Online [ ] Manual [√] Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, there is revision in the syllabus of B.Ed.

As from the session 2015-16 B.Ed. is of two years course. So the syllabus for B.Ed. is different from one year course.

Revised syllabus is enclosed as annexure.

For D.Ed. course there are minor changes/revision in the syllabus as in D.Ed. first semester one practical paper Pedagogy across the curriculum (DE-152) has converted into theoretical paper (DE-104).

1.5 Any new Department/Centre introduced during the year. If yes, give details.

N. A.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
6	6	-	-	-

2.2 No. of permanent faculty with Ph.D.

2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	1							-	1

2.4 No. of Guest and Visiting faculty and Temporary faculty

1		1		5

2.5 Faculty participation in seminars/workshops/ conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	1	-
Presented papers	-	11	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ➢ Use of ICT in Teaching Learning Process.
- ➢ Use of Cooperative Learning techniques.
- ➢ Use of Collaborative Learning techniques.
- ➢ Use of Group Discussion techniques.
- ➢ Use of Project method.
- ➢ Use of Seminars, Brain storming Sessions.
- ➢ Use of Guidance & Counseling to slow learners & highly intellectual learners / students.
- ➢ Demonstration, Dramatization, Group-Discussion, Project method involving student interaction.

- ➢ Development of Science, Math, Psychology laboratory.
- ➢ Social Awareness camps / visits.
- ➢ Arranging Experts' Guest lectures.
- ➢ Field works and study tours.

2.7 Total No. of actual teaching days during this academic year

> 194   (except teaching practice i.e. of 20 days)

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination/Evaluation Reforms are initiated by the institution:

- ❖ At institution level Tests after teaching of Units are conducted.
- ❖ Comprehensive Continuous Internal Evaluation is being followed.
- ❖ Examination/ Evaluation Reforms initiated at Institution Level: Use of Question Bank, Surprised Class Tests, and Preliminary Examination for all students.
- ❖ Assignments, Processes, Seminars and Project Works are incorporated in the curriculum, which not only proves beneficial to the optional development of the students' abilities, but also helps as an indicative for the grades of continuous evaluation.
- ❖ Continuous evaluation is adopted for awarding marks for theory and practical's respectively.

2.9 No. of faculty members involved in curriculum Restructuring/ revision/ syllabus development

1		

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

> 85%-90%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.(2014-15)	100	-	50%	27%	-	77%
D.Ed. Iˢᵗ	90	66%	93%	-	-	93%
D.Ed. IIⁿᵈ	89	34%	93%	-	-	93%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC plans and reviews the teaching learning process in its meetings regularly by:

- ➢ Planning the academic calendar and academic activities.
- ➢ Analyzing the results of the students for further planning.
- ➢ Encouraging the teachers to attend professional programmes to ensure professional development.
- ➢ Suggesting future plans for the college.
- ➢ Considering students feedback.
- ➢ Conducting staff meetings for deciding and allotment of academic activities.
- ➢ By Monitoring & Evaluating the Teaching Learning Process.
- ➢ Immediate Feedback through Academic committee, Faculty Member & Student Teachers.
- ➢ Motivating for Self Evaluation through In charge / Head for better performance &for further improvement
- ➢ Intensive coaching class, Life skill course were arranged to cater diverse needs of the students.
- ➢ Practical Classes in Laboratory are also arranged.
- ➢ Students are also encouraged to participate and present papers in seminars.
- ➢ Internal Exams were conducted to assess the students periodically.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	1
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	12
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	5	-	-	4
Technical Staff	2	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Organized workshops on research methodology.
- Publication of institute Research souvenir.
- To promote action research program among teachers and students.
- IQAC has been successful in providing a research friendly climate through efficient guidance and modern library facilities by immediate and prompt solutions and support.
- Psychological testing by the students.

3.2   Details regarding major projects   N.A

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects   N.A

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals	-	1	-
Non-Peer Review Journals	-	5	-
e-Journals	-	1	-
Conference proceedings	-	1	-

3.5 Details on Impact factor of publications: N.A

Range ☐   Average ☐   h-index ☐   Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

N.A

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No.   `-`   Chapters in Edited Books   `-`

        ii) Without ISBN   `-`

3.8 No. of University Departments receiving funds from

     UGC-SAP `-`   CAS `-`   DST-FIST `-`

     DPE `-`   DBT Scheme/funds `-`

3.9 For colleges   Autonomy `-`   CPE `-`   DBT Star Scheme `-`

        INSPIRE `-`   CE `-`   Any Other (specify) `-`

3.10 Revenue generated through consultancy   `-`

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons   `1`

3.13 No. of collaborations   International 3   National 22   Any other [ ]

3.14 No. of linkages created during this year 4

3.15 Total budget for research for current year in lakhs: N.A

From funding agency [ ]   From Management of University/College [ ]

Total [ ]

3.16 No. of patents received this year: N.A

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
2	2	-	-	-	-	-

3.18 No. of faculty from the Institution [ ]   **N.A**
   who are Ph. D. Guides
   and students registered under them [ ]

3.19 No. of Ph.D. awarded by faculty from the Institution   N.A [ ]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) N.A

   JRF [ ]   SRF [ ]   Project Fellows [ ]   Any other [ ]

3.21 No. of students Participated in NSS events: N.A.

[ ]   [ ] 19

[ ]

University level		State level	
National level		International level	

3.22 No. of students participated in NCC events: N.A.

University level		State level	
National level		International level	

3.23 No. of Awards won in NSS: N.A.

University level		State level	
National level		International level	

3.24 No. of Awards won in NCC: N.A.

University level		State level	
National level		International level	

3.25 No. of Extension activities organized

University forum		College forum			
NCC		NSS		Any other	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- The institution has conducted various seminars/ workshops.
- The institution has conducted various competitions.
- All festivals, national and international days are celebrated by the institution,
- Annual activities : sports day , alumni meet , convocation etc. are organized by the institution.
- Action researches in several areas have been carried out by students with proper support and guidance from faculties.
- Institution offers facilities for reference, where the library books, journals, research papers are made use of by the students of the institution.
- Provides hands on experience in computer trainings.
- The students took part in various charitable acts like visiting old age homes, leper's home, orphanages and offered their support and financial assistance in a manner they could afford.

- The student teachers gave a helping hand by providing academic support for the weak Students of Govt. Schools.
- Environmental Awareness rally by students and faculties.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				3 acres
Class rooms				5
Laboratories				6
Seminar Halls				2
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				Approx.2,85,903/-
Others				

4.2 Computerization of administration and library

Library is computerized. Software like e-granthalya and bar coding etc. has been used in the library.

In administration all the records are maintained and are computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4200	8,40,000	182	52,894	4382	8,92,894
Reference Books	640	96,000	45	14000	685	1,10,000
e-Books						
Journals	5	235	3	4800	8	5035
e-Journals						
Digital Database	e-granthalaya : A digital agenda for library automation and networking					
CD & Video	10	1400	40	10886	50	12,286

Others (specify)	5	225	5	400	10	625

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	38	1	Yes	All	30	2	3	3
Added	2	1	Yes	All	0	1	0	1
Total	40	1	Yes	All	30	3	3	4

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Upgradation (Networking, e-Governance etc.)

All faculty members have facility to use computers with internet facility. Students can also access internet from the library and computer lab and get training for internet usage, online teaching and power point presentations. Students and teachers are encouraged to use technological equipments. Wi-Fi facility is also made available in the campus. With the administration of e-Governance, admission, examinations, results and several Govt. Scholarships are provided through online facilities.

4.6 Amount spent on maintenance in lakhs:

i.   ICT   1.85

ii.   Campus Infrastructure and facilities   1.51

iii. Equipments   1.66

iv.   Others   2.69

Total :   7.71

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC is pro-active for student support services. In the beginning of the course one full week is planned by the institute for orientation programme. Wherein all the students are made aware of the syllabus, evaluation methods and visit to all students support facilities / activities. All the necessary information is provided to them.

All the activities of IQAC move towards quality enhancement. IQAC cell organizes and executes timely, efficient and beneficial programmes of academic administrative and financial importance. It also helps in integrating modern methods of teaching- learning procedures, evaluation processes and conduct awareness programmes by experts.

5.2 Efforts made by the institution for tracking the progression

❖ The faculty members under the able leadership of the Principal always keep track of student's progress, their success rates and the causative factors for setbacks, if any.

❖ Tracking the progression of student teachers is important to evaluate the effectiveness of the curriculum transaction and to rectify the defective methods of transaction.

❖ Internal and external examinations serve as effective tools for evaluating the student's progression during the course.

❖ Both summative and formative assessments are made use of by the faculties to track student's progression.

❖ Examination results are monitored and discussed for improvement.

Besides this the institute strives for student's progression as under:
- Common girl's room.
- Common boy's room.
- Toilet facility (Separate for ladies, gents and staff also)
- Safe Drinking water facility.
- Wi-Fi in different areas.
- Extension of library facilities.
- Book bank
- Equipped labs
- Airy ventilated rooms
- Scholarships / Free ships
- Canteen
- Parking
- Power Backup Generator

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
178	**-**	**-**	**-**

(b) No. of students outside the state

11

(c) No. of international students

N.A.

Men

No	%

Women

No	%

Last Year(2014-15)						**This Year(2015-16)**					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
135	70	-	74	1	280	96	43	-	41		180

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Orientation towards preparation for competitive exams like HTET, CTET SET, Net etc are provided by the subject faculties itself.

- The faculty members provide relevant information regarding NET, SET, HTET, CTET examinations and their syllabus.

- Question papers of previous examinations and reference books are made available in the library for practice.

- Institution also gives expert talks, career counselling programmes and workshops to the students.

- To prepare the students for competitive exams is a regular activity of the institution.

No. of students beneficiaries

100

5.5 No. of students qualified in these examinations

1

17

NET	SET/SLET	GATE	CAT
IAS/IPS etc	State PSC	UPSC	CTET 33

5.6 Details of student counselling and career guidance

Guidance for professionalising and selecting the available opportunities are provided to the students. Guidance is given by the respective faculty members and counselling cell so as to help the students to collect the needed information and to clear their queries. Each Faculty extends vocational and career guidance to students individually.

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
5	25	6	65

5.8 Details of gender sensitization programmes

Institution usually works on gender sensitization.

In this session programmes on gender sensitization:

- ➢ Women's day celebration
- ➢ Expert talk by head of the institution on gender sensitization
- ➢ Awareness programme by B.ED. Student's i.e. to identify two persons having gender bias attitude and to develop strategies for gender sensitization.
- ➢ Awareness on Women's Issues and Health Problems are given prime importance.
- ➢ Free medical check-up camps for girls.
- ➢ Yoga classes on regular bases.

5.9.1   No. of students participated in Sports, Games and other events

State/ University level ☐ - National level ☐ - International level ☐ -

No. of students participated in cultural events

State/ University level ☐ 4 National level ☐ - International level ☐ -

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level ☐ - National level ☐ - International level ☐ -

Cultural: State/ University level ☐ 3 National level ☐ - International level ☐ -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	1	25800
Financial support from government	90	17,33000 approx.
Financial support from other sources	–	–
Number of students who received International/ National recognitions	–	–

5.11   Student organised / initiatives

Fairs: State/ University level ☐ - National level ☐ - International level ☐ -

Exhibition: State/ University level ☐ - National level ☐ - International level ☐ -

5.12   No. of social initiatives undertaken by the students ☐ 5

5.13 Major grievances of students (if any) redressed:

College management and staff always remain ready to resolve minor or major grievances of the students.

Grievances resolved by the institution in this period:

❖ Students discussed the problem that they have no proper seating arrangement in canteen.

Immediate action is taken by college authority and proper seating arrangement was made for seating of students near canteen as well as in lawn area

❖ There was problem to students and their parents that the road from C.R.P.F to virat nagar was in poor condition.

Principal- Chairperson of the institution assured them to solve the problem as soon as possible. She wrote an application to M.C. Pinjore regarding repairing of the road of virat nagar and action was taken and road was repaired in august 2015.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution.

The Institution was established with the main aim of providing quality education to the prospective teachers and teacher educators which helps to explore all. What is good in human personality and to annihilate all that is bad. Institution is striving hard for preparing efficient and effective teachers to develop inherent potentialities and to achieve the ideal of education by imparting education of body and soul and through various curricular, and co curricular and value added programs.

To achieve its aim the institution has its motto, vision, mission and also follow some objectives:-

INSTITUTION MOTTO:-

- In service of humanity (Sarv Bhut Hitey Ratah)
- Unity in diversity (Ekatvam Anupashyatah)

INSTITUTION'S MISSION:

WISDOM—Doubtless Knowledge

LOVE—Lust Less Love

SERVICE—Selfless Service

INSTITUTION'S VISION:

Keeping in view the vision of Reverend Gurudev Brahmrishi V. Bawra that "A child is a very delicate plant of the Divine nursery, the best way to nurture it,is through Wisdom, Love and Service. The vision of the college is to innovate and energize the prospective teachers with right attitudes, values and ideologies to.

- Act as a facilitator among their pupils through appropriate skills and methodologies.
- Attain the heights of academic achievements through hard work critical analysis and clarity of decisions.
- Provide the effective and responsible leadership and render selfless service to community at large.

INSTITUTION'S DISTINCTIVE CHARACTERISTICS:

The distinctive characteristics that we inculcate at Brahmrishi College of education to serve the needs of the society are:

- ➢ Faith in God
- ➢ Moral uprightness
- ➢ Social responsibilities
- ➢ Love to follow the culture
- ➢ Pursuit of excellence and perfection
- ➢ Sincerity, Commitment and dedication
- ➢ Love for nation
- ➢ National integration
- ➢ Religious harmony

OBJECTIVES:

- To develop the discriminating faculty among the educators capable to re-establish the moral and social values changing in the light of material science.
- To inculcate among educators a scientific attitude and independent thinking enabling them to assimilate the new achievement.
- To help the educators to establish cooperative social discipline for harmonious development and to cultivate other utilitative and important values of life.
- To enlighten educators mind with the truth of philosophy of life based on the true facts and laws of nature.
- To liberate the educators from spiritual ignorance.
- To cultivate in the lives of educators forces of higher character, such as duty, discipline, honesty reverence, gratitude, selfless service etc.
- The fulfillment of this very aim with wisdom, love and service is the main objective of Brahmrishi College of Education.

6.2 Does the Institution has a management Information System

Yes, the management information system (MIS) is effective in operation. The college has MIS in place, to align and integrate data and information on academic and administrative aspects of the college on the college website-www.bceviratnagar.com. The institutional website contains information on programmes offered, the course content, and the infrastructure available. It also has detail of faculties available, library and academic and non-academic activities of the institution, examination results etc.

According to this system the collection of data in coordination with the faculty members is integrated and finally compiled data supplied to the head of the institution, management, academic and administrative bodies of the institution as and whenever required.

It helps to analyze the actual problems and to plan actual solutions to them. It is a very important and scientific tool for curriculum design, improvement of teaching-learning process, identifying developmental needs of students as well as of staff members, availability of adequate physical infrastructure including ICT resources and learning resources, assessment of students growth and welfare, and to generate new ideas and innovative methods for the quality development of the educational standard of the institution..

6.3 Q
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Since the institution is running diploma and under graduate course i.e. D.Ed. and B.Ed. Course. Designing of the curriculum and development is based on the syllabi provided by board of school education, Bhiwani and Kurukshetra University, kurukshetra respectively. The principal together with the faculty members discusses in the transaction of curriculum into action. The elaborate plan of action is based on feedback from faculty, students, alumni and all academic experts, distributed in the form of academic events evenly so that students are given opportunity to develop and achieve the goal stated in the institutional motto

- Assessment- Terminal Examinations, unit tests etc.
- The performance is recorded in data base.
- Seminars and workshops are conducted for expert lectures pertaining to the curriculum.
- Feedbacks from students are recorded.
- Feedback from various local bodies and institutions are also recorded.

6.3.2 Teaching and Learning

- ➢ Formulating guidelines for teachers for transacting the revised B.Ed curriculum in an effective and systematic pattern
- ➢ Providing encouragement to teachers for action research
- ➢ Motivating faculty members to organize and undertake various curricular projects Like seminars, workshops and conferences
- ➢ Empowerment programmes for both teachers and students
- ➢ Building a platform to put teaching skills to practice
- ➢ ICT Based Teaching Learning
- ➢ Team Teaching
- ➢ Student centered teaching learning methods
- ➢ Use of diagnostic & Remedial teaching Learning approach
- ➢ Co-operative learning
- ➢ Communicative approach
- ➢ Use of Guidance & Counseling
- ➢ Face to Face Communication
- ➢ Use of Collaborative Learning techniques.
- ➢ Use of Group Discussion techniques.
- ➢ Use of Project method.
- ➢ Use of Seminars, Brain storming Sessions.
- ➢ Use of Guidance & Counseling to slow learners & highly intellectual learners / students.
- ➢ Demonstration, Dramatization, Group-Discussion, Project method involving student interaction.
- ➢ Development of Science, Math's, Psychology laboratory.

- ❖ At institution level Tests after teaching of Units are conducted.
- ❖ Comprehensive Continuous Internal Evaluation is being followed.
- ❖ Examination/ Evaluation Reforms initiated at Institution Level: Use of Question Bank, Surprised Class Tests, and Preliminary Examination for all students.
- ❖ Assignments, Processes, Seminars and Project Works are incorporated

6.3.4   Research and Development

- The staff is encouraged to pursue research at every level.
- Workshops/seminars/conferences are organized by the institution to update the society at large about the new findings in the field of education.
- Teachers are encouraged to write articles for publication in reputed journals.
- Faculty and students are encouraged to take up projects of action research and reach the field.
- The Management and the Principal always inspire and reinforce the faculty members in their efforts of research work.
- The college has a well equipped and updated psychology laboratory to do research work
- Published a souvenir on research " Asha Ki Kiran".
- Organised a workshop on "conceptualisation of educational research".
- The teaching staff members attend various orientation courses, refresher courses, and workshops, seminars to update their information and in turn improve the quality of research in the college.
- Excellent library facilities are available for the researchers.
- The facility of free and unlimited access to internet is available in the college to help the researchers to download latest information, pertaining to their area of research.
- Organization of various seminars on problems, issues/ challenges, innovations in the field of teacher education including research.
- Extension lecturers by eminent scholars in the field of research.

6.3.5   Library, ICT and physical infrastructure / instrumentation

Library:

Library is computerised as software(e-granthalya) and Bar coding etc. are used in the library. Library has rich collection of books covering wide range of areas like Education, Literature,

and Religion etc. Besides these journals, encyclopedias, reference books and magazines are also available in the library. Availability of newspapers in English and Hindi. There is allocation of library period in the time table during which the students undertake self study or supervised study. In the library there is separate reading room with comfortable furniture so that students can read and prepare their assignments.

ICT:

The institution has computer laboratory and educational technology laboratory which hold all the required technological gadgets. The students use these laboratories for various purposes like using computers and preparing PPT etc.

HARDWARES AVAILABLE

- 38 computers

- OHP
- Slide Projector
- CD Player
- DVD Player
- Tape Recorders
- Television
- Printers
- Photocopier

SOFTWARE

Recorded educational video and audio CD'S, slides and transparencies etc.

INTERNET CONNECTIVITY

Internet connectivity is available in computer lab, in library , in clerical office, in Principle office

ACCESS

Easy access to internet is available

AUDIO VISUAL

Audio Visual CD'S, Projectors, Television etc.

OTHER MEDIA AND MATERIALS

Pictures, charts, models are also available. These are utilized by staff members and students.

Physical infrastructure/instrumentation:

Quality improvement strategies are regularly adopted by the institution.Infrastructure of the institution is optimally utilized for carrying out curricular, co-curricular and extra curricular activities.

College building:

The building is more than sufficient to meet all the requirements of   an educational institution .The building is optimally used for all curricular and co curricular activities.

Library:

Library has rich collection of books covering wide range of areas like Education, Literature, and Religion etc. Besides these journals, encyclopedias, reference books and magazines are also available in the library. Availability of newspapers in English and Hindi. There is allocation of library period in the time table during which the students undertake self study or supervised study. In the library there is separate reading room with comfortable furniture so that students can read and prepare their assignments.

Class rooms:

Institution has airy and spacious rooms with proper light. These class rooms are used for general teaching and learning process of compulsory papers, micro skills, holding tutorials, house meetings, skill in teaching competitions and conducting house examinations etc.

Laboratories:

The institution has different laboratories which are properly utilized as:

Science Laboratory:

Science laboratory is well equipped with charts, models, glass watches, acid test tubes, dishes, magnets, compass, and tongs, meter scale, solar system, prisms, specimens, skeletons, etc. This laboratory is properly used for conducting practical.

Mathematics laboratory:

Mathematics laboratory consists of charts and models of various branches like algebra, geometry and arithmetic's etc. students take the practical experience of the concepts.

Psychology laboratory:

Psychology laboratory is well equipped with psychology tests like intelligence test, personality test, interest inventory, creativity test, aptitude test etc. These tests are conducted for B.Ed. Students.

Computer cum language laboratory:

Computer laboratory is equipped with 30 computers. The computer laboratory is used for:

1. Holding computer classes
2. For preparation of power point presentations
3. For internet surfing
4. Downloading and storing the information
5. Preparations of discussion lessons

And language laboratory is used for:
1. Giving listening and speaking practice to students for improving their communication skills.
2. Conducting personality grooming classes.

Educational Technology laboratory (ET Lab):

Technology laboratory is equipped with OHP, TV, DVD'S, Tape recorders, Sound system and CCTV'S and projectors etc. These all are properly utilized for both D.Ed. And   B. Ed. classes.

MULTIPURPOSE HALL:

Multipurpose hall is with a seating capacity of 300-350 and is used for

1. Organization of seminars, workshops and extension lectures.
2. Organization of activities like debates, quiz competitions etc
3. Conducting morning assembly
4. Organizing and conducting cultural activities
5. Organizing convocation functions.

PRINCIPAL ROOM:

There is a well furnished principal's office which is used for

1. Holding staff meetings
2. Interaction with visitors
3. For administrative purposes etc.

CLERICAL OFFICE:

Clerical office is used for

1. Public dealing
2. Admissions of students
3. Maintaining records
4. Correspondence purposes

STAFF ROOM:

There is a well equipped and well furnished staff room for teachers which is used for:

1. Storing projects and assignments submitted by the students
2. Marking answer sheets
3. For checking the assignments and projects work
4. Preparing notes and revising notes by the teachers.
5. Discussion in staff members etc.

RECEPTION ROOM:

Well furnished room for

- Receiving the guests
- For enquiry solutions etc.

COMMON ROOM:

The college has two common rooms for boys and girls separately which is used by the students for rest or in any other problem.

ART AND CRAFT ROOM:

The College has art and craft room which is used for storing the material of art and craft prepared by the students as assignments or for preparing the decorative material for decoration during functions.

CANTEEN:

The college canteen equipped with all the necessary facilities is used for refreshments for students and for faculty members.

VEHICLE PARKING AREA:

The College has well planned and perfectly maintained parking area.

PLAYGROUND:

There is a large playground in the college which is used for:

1. Organizing sports functions
2. Organizing outdoor games for college students
3. Holding physical education activities etc.

HEALTH AND PHYSICAL ROOM:

This room is used for:

1. Keeping sports goods.
2. Issuing sports materials to students.
3. Exercising on fitness equipments
4. Exercising on vibrator and blood circulator.

6.3.6 Human Resource Management

Quality improvement strategies are adopted by the institution for Human resource Management also.

Institute identify the faculty development needs and career progression of the staff.

6.3.7 Faculty and Staff recruitment

Faculty in the institution is recruited with UGC/NCTE Norms

For recruiting faculty, vacancies are advertised in the leading newspaper, so that the candidate with requisite qualification may apply for the post. staff members are recruited through interview according to the rules and regulations of Kurukshetra university for B. ed. and according to SCERT regulations for D. Ed. which is further followed by rules and regulations of

6.3.8 Industry Interaction / Collaboration

- ❖ Practicing Schools

- ❖ DIET, Faculty, School teachers, Continuing Education Departments

- ❖ Different organizations, trusts, Punjabi sabhas, Brahamin sabhas, international mission/ organizations etc.

6.3.9 Admission of Students:

Quality and transparency is maintained in the admission of the students.

Admission process is followed by NCTE norms and guidelines and directions from KURUKSHETRA UNIVERSITY for B.Ed. course in a particular session. Also for D.Ed. course

Admission process goes according to guidelines and directions from S.C.E.R.T. Gurgaon in each particular session. Admission process for both is as follows:

For D. Ed. Course:-

Students with minimum qualification Senior secondary examination are eligible to seek admission in D. Ed. course.

Student with minimum 50% for general candidates and with minimum 47.5% for reserved candidates in qualifying examination are eligible for D. Ed. course.

Admission in D. Ed. is on merit basis. Students fill their forms online to S.C.E.R.T. Gurgaon and then merit wise list is prepared by counseling committee of S.C.E.R.T. Gurgaon and accordingly seats are allotted by them.

Then allotted students from S.C.E.R.T. Gurgaon seek admission in the college.

For B. Ed. Course:-

In the same pattern for seeking admission in B.Ed. course students with minimum qualification graduation are eligible for B.Ed. course.

Student with minimum 50% for general candidates and with minimum 47.5% for reserved candidates in qualifying examination are eligible to seek admission in B.Ed. course.

Admission in B.Ed. is on merit basis. Students fill their forms online to KURUKSHETRA UNIVERSITY / MAHARISHI DAYANAND UNIVERSITY / Ch. DEVI LAL UNIVERSITY (as counseling procedure in HARYANA is based on centralized). Centralized counseling procedure is opted and forms filled by the students get a particular schedule for counseling on the basis of merit. From particular university seats are allotted to the students and then students get admission in the particular college.

Equity in admission process is followed as admission is given on basis of marks / grade achieved in graduation or post graduation and category wise distribution of seats as per rules of Haryana government.

There is 100% transparency in admission process as seats allotted by S.C.E.R.T. Gurgaon for D. Ed. course and seats allotted by UNIVERSITY for B. Ed. course are displayed on college ID's for each particular college. Then report for admitted students and non admitted students for those particular lists of allotted seats are sent by the college online in each particular phase of counseling

Teaching	Medical reimbursement, EPF, Reimbursement for attending seminars/workshops/refresher

6.4 Welfare schemes for

	courses
Non teaching	Medical reimbursement, EPF, Reimbursement for attending seminars/workshops/refresher courses
Students	Scholarship scheme

6.5 Total corpus fund generated | 1,33,04,746 |

6.6 Whether annual financial audit has been done | √ | Yes | | No

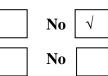**6.7 Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	NCTE, Kurukshetra university kurukshetra, SCERT Gurgaon, Bhiwani Board	Yes	Principal – chairperson, IQAC, Feedbacks from students,teachers,alumni etc.
Administrative	yes	NCTE, Kurukshetra university kurukshetra, SCERT Gurgaon, Bhiwani Board	Yes	Principal-Chairperson, Management, IQAC

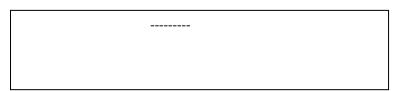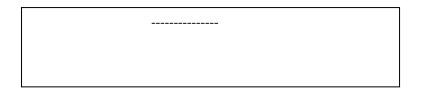**6.8 Does the University/ Autonomous College declares results within 30 days?**

For UG Programmes   Yes | | No | √ |

For PG Programmes   Yes | | No | |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

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6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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6.11 Activities and support from the Alumni Association

The Alumni meeting was held on 21-5-2016

- Issues on professional development were discussed.

- Given proper orientation to the student teachers

- Providing ample and supportive hand to college activities.

6.12 Activities and support from the Parent – Teacher Association

 Parents teachers meetings are held in the institution to discuss the performance of the students in internal exams, performance and participation in activities of the college.

  Meetings are held so that the suggestions from parents side may also be considered which further helps in overall development of students and the institution.

 Parents also participate in different activities of the college and their feedbacks helps and support in betterment of the institution.

6.13 Development programmes for support staff

> ➢ Provides opportunities for undertaking part-time and full-time research.
>
> ➢ Ensuring participation in refresher and orientation programmes.
>
> ➢ Conducting seminars, expert talks and workshops.
>
> ➢ Provide support for orientation and training for staff through quality improvement programmes and training courses.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> To maintain ambience and ecology of the college campus, Lawns are maintained and campus is kept clean. For the beautification of campus tree plantation including medicinal plants and ornamental plants is done which are manicured regularly.
> Besides this Use of CFL, Power and water saving awareness programmes, Hygienic Campus, Display of environmental awareness posters etc. The college strictly maintain Plastic free campus in order to create awareness of Pollution.

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> ➤ NET, SET, TET, CTET & other competitive Examination Guidance
>
> ➤ Selection of method & optional papers.
>
> ➤ Talent Search Programme
>
> ➤ Research Activities – A separate research cell to strengthen research climate.
>
> ➤ Guidance to slow learner & highly intellectual student Teacher
>
> ➤ Democratic view of administration; participation of all faculties and staff in functioning of the institute.
>
> ➤ Celebration of all festivals, national & international days and different competitions.
>
> ➤ Students participation in Social services.
>
> ➤ Free Medical check-up camps and experts lectures keeping in view health of students specially for girls who are unconscious about their health's
>
> ➤ Yoga classes on regular basis.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Institution had planned activities, action has been taken and achievements has been made on that activities as discussed in **2.15 PART-A.**
>
> Besides this college has year plan (annual academic calendar) and action has been taken and followed that plan accordingly.
>
> Academic calendar is enclosed as annexure.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

We have been doing many good practices in our institution for the development of our student teachers. Here we gives you details about two best practices and provides details on them.

1, HEALTH AWARENESS PROGRAMMES AND YOGA CLASSES

The revised B.Ed curriculum is issue based and heavily learner centred. The issues dealt within the curriculum have direct association with the community of the learner lives in. The issues gender disparity, need for essential care and support to the growing adolescents mainly in girls etc. have been incorporated into the curriculum.

Mere supply of theoretical knowledge, would have taken away from imparting the curriculum in its true sense. Therefore putting theory into practice, free medical check-up camps and experts talks on health awareness programs are organized by the institution. Yoga classes are part of the curriculum. Yoga classes are on regular basis in the institution.

The major students of the B.Ed generally consists of girl students and D.Ed. course is only for girls which made it inevitable to establish a common forum for redressal and support.

2. SPIRITUAL DEVELOPMENT AND DEVELOPMENT OF BROTHERHOOD

This is also the best practice of our institution. There is RAMAYAAN PATH on first Saturday of every month. After path there is langar i.e community food which create a positive environment with spirituality and feeling of brotherhoodness.

Students serve themselves and enjoy community food without any biasness. They feel full with positive energy which helps in overall development.

7.4 Contribution to environmental awareness / protection

> ➢ Use of Fire Extinguisher
>
> ➢ Display & Posters related to Environmental awareness
>
> ➢ Awareness against addiction
>
> ➢ Health Awareness Programmes
>
> ➢ Plastic free campus
>
> ➢ Planting of medicinal , ornamental and herbal plants
>
> ➢ Campus cleaning and beautification
>
> ➢ Environment Awareness Rallies and programmes

7.5 Whether environmental audit was conducted?   **Yes** | √ | **No** | |

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

Brahmrishi College of education operates in a very conducive, congenial, disciplined, supportive, motivate and divine atmosphere wherein the regulatory body along with the academic body strives as a unit to attain and maintain the following features of the institution.

- High enrolment of students through a transparent admission process.
- Healthy and peaceful environment for providing education.
- Discipline is the key to success and college maintains disciplined environment as in the college there is a dress code for students and even for the teachers also.
- There is a cooperative environment between the staff and the management.
- Emphasis is laid on inculcation of intellectual, social, moral, cultural and spiritual values.
- Good numbers of text books with multiple titles and reference books in the library of the college.
- Good numbers of computers to facilitate the students with practical knowledge
- Internet connection with Wi-Fi connection at different segments of the college.
- Financial support in terms of free ships and Post-Metric Scholarships for SC/ST Students and OBC students under state government schemes.
- Good relationship between the students and the faculty members.
- Qualified and dedicated faculty members.

- Teacher's diaries are prepared by the teachers & checked by the principal regularly to ensure that curriculum is going on properly.
- Active NSS unit, Social Service Club, Spiritual club, Placement cell, Sports committee, Alumni association etc. for organizing/ participating different extension and outreach programme.
- We have huge and magnificent infrastructure with almost all the facilities of teaching-learning process, student progression and environment friendly campus.
- We have well furnished laboratories as computer lab, language lab, Science lab, Psychology lab, Math's lab, ET lab etc. So that students can acquire practical knowledge.
- Activities record is maintained properly so that it can be monitor that activities are going according to schedule.
- In order to develop competency in basic skills involved in teaching, the students take opportunity to get demonstration of model lessons by technological devices viz. multimedia, OHP, LCD projector, Power point presentations etc. Then they are also provided with the opportunity to give their micro lessons through these devices.
- Morning assembly is also important part of curricular aspect which is filled with themes every day.
- Students are divided in to houses so that in each particular group, students can learn to work as team.
- To promote physical and psycho-social development of students yoga classes are also the part of their curriculum.
- Innovative techniques of teaching like seminars, tutorials, projects and multimedia presentations are used.
- Students are given assignment and students are encouraged to prepare it using different reference books.
- Organization of extension lectures to broaden the mental horizon of the students and to strengthen their cognitive structure on diverse topics.
- Well maintained and comfortable class rooms, Staff room, wash rooms etc.
- Student teacher ratio is less than 30% which is beneficial for the students.
- Regular meetings of principal with staff members. Etc.

Above all, the inspiring leadership of the Principal with her sincere dedication has added immensely to the strength of the college.

In progress

The college has substantial potentiality for enhancing/expanding its educational operations by bringing about innovative changes in teaching-learning-evaluation, library resources and laboratory resources with the support of its qualified teachers. We have enough ground space for expansion of building and infrastructure. The college has opportunities for establishing additional linkages with other institutions/organizations of the state to enhance the quality of its outreach programmes. Maximum use of ICT to reach out to the global pool of knowledge is the opportunity of the college.

Key relationship with the practice teaching schools:

- Government schools: Our students of B. Ed. and D. Ed. for their teaching practices go in the govt. schools. Students of D.Ed. course complete their internship for six months in the govt. schools. This maintains a relationship between practice teaching schools and the institute.

↓ Private Schools: Private schools participate in the placement of the students conducted by the placement cell of the institute.

Besides, this govt. schools or private schools are also invited to the college seminars/ functions etc. which maintains a warm relationship between schools and the institution.

Key relationship with the Community at large:

Our institution keeps links with the established organizations in near by area like; CRPF, Saket, Senior citizen association, various social organizations like Brahmin Sabha, Punjabi Sabha, Ravidas Sabha etc.are invited from time to time. Various organizations are helped financially also like:

- Mother Teresa saket council Chandimandir (NGO)
- Mandhudhar kasauli (Leprosy center)(GO)
- Rotary club sec-35 Chandigarh (NGO) etc.

Challenges:

Faced by the institution in building the quality institution as follows:

↓ Maintenance and upkeep of huge college building and campus
↓ Modernization of all laboratories according to need.
↓ To make our institute approachable by various mode of travelling
↓ To compete with other institute with relation to the process of admission although there is no other B. Ed. college within the radius of 40 K.M.
↓ To involve & invite other colleges of education to a remote place like ours

8. Plans of institution for next year

Our institution has developed an academic calendar which states the different academic activities and programs we wish to do in the new academic session.

Name __Ms. Shweta Gaba__   Name __Dr. Swami Amrita__

_____   _____
Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC

Principal- cum- Chairperson
Brahmarishi College of Education
Virat Nagar PINJORE, Panchkula (Hry.)

***

Annexure

Annual academic calendar 2015-16				
Month	**B. Ed. 1st year**	**D. Ed. 1st sem**	**D. Ed. 3rd sem**	**Other Common activities**
July	• Admission	• Admission • Commencement of the session • Course Briefing		
August	• Commencement of the session • Course Briefing	• Commencement of theory class	• Commencement of new sem • Course Briefing	• Independence day celebration • Allotment of houses (Rose, Lotus, Sunflower, Jasmine, Marigold)
September	Combined Formal Inauguration of Courses			
	• Commencement of theory class • Assignment on different topics	• Unit test	• Commencement of theory class • Unit test	• Nutrition week • Teacher's day celebration • Hindi Diwas • Student Council election
October	• Assignment Submission • Unit test	• Briefing of practicum • Preparation session for teaching practice • teaching practice begins	• Briefing of practicum • Preparation session for teaching practice • teaching practice begins	• Gandhi Jayanti • Oath ceremony of council members • Talent hunt • Campus Beautification &

				• cleanliness
November	• Briefing of practicum • Organization of workshop • Micro teaching classes • Discussion lesson • Demonstration lesson • Criticism lesson • Special classes for teaching aid preparation	• Teaching practice complete • Feedback of teaching practice • Submission of teaching practice record • Unit test	• Teaching practice complete • Feedback of teaching practice • Submission of teaching practice record • Unit test	• World cancer awareness day • Day for Discrimination Violence against Women • National Integration week • International week of Science • P.T.M. • Convocation • Placement
December	• Teaching practice begins	• Submission of 1st sem practicum • Unit test	• Submission of 3rd sem practicum • Unit test	• World AIDS Day • World Disabled Day • Visit to Mother Teresa Haryana Saket Council (Chandi mandir)
January	• Teaching practice complete • Feedback of teaching practice • Submission of teaching practice record • House exam	• Revision • Discussion of question papers • House exam • P.T.M.	• Revision • Discussion of question papers • House exam • P.T.M.	• Lohri • Republic Day celebration • N.S.S. camp • Visit to Mandhudhar Kasauli on

				leprosy eradication day
	• P.T.M.	• Completion of course • Final exams	• Completion of course • Final exams	

Annual academic calendar 2016-17

Month	B. Ed. 1st year	B. Ed. 2nd year	D. Ed. 1st sem	D. Ed. 3rd sem	Other Common activities
July		-	Admissions	-	
August	• Admissions	• Commencement of the session • Course Briefing • Briefing of teaching practice Work & activities • Teaching practice begins	• Commencement of the session • Course Briefing • Commencement of theory class	• Commencement of the session • Course Briefing • Commencement of theory class	• Mehndi competition on Teej • Independence Day Celebration
September	• Formal Inauguration of Courses • Orientation Programme • Commencement of the session • Course Briefing • Commencement of theory class	• Teaching practice Continues	• Regular theory class • Unit test	• Regular theory class • Unit test	• Student Council election • Oath ceremony of council members • Allotment of houses to students • Nutrition week • Teacher's day celebration • Hindi Diwas • Medical Camp
October	• Assignment on different topics • Unit test	• Teaching practice Continues	• Briefing of practicum • Preparation session for teaching	• Briefing of practicum • Preparation session for teaching	• Gandhi Jayanti • Talent hunt • Campus Beautification & cleanliness

			• practice • Teaching practice begins	• practice • Teaching practice begins	• Diwali Fest • Extension Lecture
November	• Briefing of practicum • Micro teaching classes • Discussion lesson • Demonstration lesson • Briefing of Teaching practice Work & activities • Yoga Camp	• Teaching practice Continues	• Teaching practice complete • Feedback of teaching practice • Submission of teaching practice record • Unit test • P.T.M.	• Teaching practice complete • Feedback of teaching practice • Submission of teaching practice record • Unit test • P.T.M.	• International week of Science • Children's Day celebration • Seminar • Day for Discrimination Violence against Women • Convocation
December	• Teaching practice begins	• Commencement of theory class • Briefing of practicum • Unit test	• Submission of practicum • Unit test •	• Submission of practicum • Unit test • T.E.T. Classes	• World AIDS Day • World Disabled Day • Visit to Mother Teresa Haryana Saket Council (Chandi mandir) • Quiz Competition
January	• Teaching practice complete • Feedbac	• Yoga Camp • T.E.T. Classes • House exam	• Revision • Discussion of question papers • House	• Revision • Discussion of question papers • House	• Lohri • N.S.S. camp • Guest talk • Republic Day celebration • Visit to Sec-43

	k of teaching practice • Submission of teaching practice record • House exam		exam • P.T.M. • Completion of course • Final exams	exam • P.T.M. • Completion of course • Final exams	Chd. On World Leprosy eradication day
February	• Expert Talk • Yoga Camp	• Expert Talk • Yoga Camp	• Commencement of new sem • Yoga Camp • Course Briefing • Commencement of theory class	• Commencement of new sem • Yoga Camp • Course Briefing • Commencement of theory class	• Placement • Alumni meet • Annual sports meet
March	• Regular theory classes • Unit test	• Regular theory classes • Unit test	• Briefing of practicum	• Briefing of practicum	• Workshop • Educational trip • International Women's Day • World Water Conservation day
April	• Submission of practicum	• Regular theory classes	• Unit test	• Unit test	• World earth day • Summer fest • Seminar • Medical Camp
May	• 2nd House Exam • P.T.M.	• 2nd House Exam • P.T.M. • Submission of practicum	• House Exam • P.T.M. • Briefing of teaching practice Work & activities • Teaching practice begins	• House Exam • P.T.M.	• Mother's day celebration • Awareness rally on 'No Tobacco day'
June	• Discussion of question papers	• Carrier Counseling •	• Teaching practice complete • Feedback	• Submission of practicum • Carrier	• Environment day celebration • Tree

	• Revision • Completion of course • University Exams	Discussion of question papers • Revision • Completion of course • University Exams	of teaching practice • Submission of teaching practice record	Counseling •	plantation • Poster making competition
July	-	-	• Discussion of question papers • Final exams	• Discussion of question papers • Final exams	•

B. Ed. Syllabus

Sr.No.	Paper	Nomenclature
i		Scheme of Examination
1	**Course 1** **Code-701**	Childhood and Growing Up
2	**Course 2** **Code-702**	Contemporary India and Education
3	**Course 3** **Code-703**	Learning and Teaching
4	**Course 4(A)** **Code-704**	Language across curriculum
5	**Course 4(B)** **Code-705**	Understanding, Disciplines and subjects
6	**Course 5** **Code-706**	Gender, School and Society
7	**Course 6 & 7**	**Group-I Pedagogy of Sciences:**
	707	(i) Pedagogy of Science
	708	(ii) Pedagogy of Biological Science
	709	(iii) Pedagogy of Computer Science
	710	(iv) Pedagogy of Home Science
	711	(v) Pedagogy of Physical Science
		Group-II Pedagogy of Social-Sciences:
	712	(i) Pedagogy of Social Science
	713	(ii) Pedagogy of Commerce
	714	(iii) Pedagogy of Economics
	715	(iv) Pedagogy of History
	716	(v) Pedagogy of Geography
	717	(vi) Pedagogy of Art
	718	vii) Pedagogy of Music
		Group-III Pedagogy of Languages:
	719	(i) Pedagogy of English
	720	(ii) Pedagogy of Hindi

	721		(iii) Pedagogy of Punjabi
	722		(iv) Pedagogy of Sanskrit
			Group-IV Pedagogy of Mathematics
	723		(i) Pedagogy of Mathematics
8	**Course 8 Code 724**		Knowledge and Curriculum
9	**Course 9 Code 725**		Assessment for Learning
10	**Course 10 Code 726**		Creating an Inclusive School
11	**Course 11**		**Optional Course**(Any one of the following)
	i	**727**	Environment Education
	ii	**728**	Peace Education
	iii	**729**	Health, Physical & Yoga Education
	iv	**730**	Guidance and Counselling
12	**Course 12**		**Enhancing Professional Competencies**
	EPC 1	**731**	Reading and Reflecting on Text
	EPC 2	**732**	Drama and Art in Education
	EPC 3	**733**	Critical Understanding of ICT
	EPC 4	**734**	Understanding the Self
13	**Course 13 (A & B)**		**School Internship Programme**
			Group-I Pedagogy of Science
	801		Pedagogy of Science
	802		Pedagogy of Biological Science
	803		Pedagogy of Computer Science
	804		Pedagogy of Home Science
	805		Pedagogy of Physical Science
			Group-II Pedagogy of Social Sciences
	806		Pedagogy of Social Science
	807		Pedagogy of Commerce
	808		Pedagogy of Economics
	809		Pedagogy of History
	810		Pedagogy of Geography
	811		Pedagogy of Art
	812		Pedagogy of Music
			Group-III Pedagogy of Languages
	813		Pedagogy of English
	814		Pedagogy of Hindi
	815		Pedagogy of Punjabi
	816		Pedagogy of Sanskrit
			Group-IV Pedagogy of Mathematics
	817		Pedagogy of Mathematics

D. Ed. Syllabus

SEMESTER – I

1. DE 101 Childhood and the Development of Children
2. DE 102 Education, Society, Curriculum and Learners
3. DE 103 Contemporary Indian Society
4. DE 104 Pedagogy across the Curriculum
5. DE 151 Children's Physical and Emotional Health, School Health and Education 1
6. DE 153 Towards Self-understanding and Evolving an Education Vision 1

SEMESTER – II

7. DE 201 Understanding Language and Early Literacy
8. DE 202 Proficiency in Hindi
9. DE 203 Proficiency in English
10. DE 204 Mathematics Education for Primary School Child
11. DE 251 Creative Drama, Fine Arts and Education
12. DE 252 Work and Education
13. SEP-I&II School Experience Programme I & II

SEMESTER – III

1. DE 301 Cognition, Learning and the Socio-Cultural Context
2. DE 302 School Culture, Leadership and Change
3. DE 303 Diversity, Gender and Inclusive Education
4. DE 304 Pedagogy of Environmental Studies Pedagogy of Hindi Teaching
5. DE 305 Pedagogy of Hindi Teaching
6. DE 306 Pedagogy of Urdu Teaching
7. DE 351 Children's Physical and Emotional Health, School Health and Education II
8. DE 352 Towards Self-understanding and Evolving an Educational Vision II

SEMESTER – IV

1. DE 401 Pedagogy of English Language
2. DE 402 Pedagogy of Social Science Education
3. DE 403 Pedagogy of Mathematics Education
4. DE 404 Pedagogy of Science Education
5. DE 451 Creative Drama, Fine Arts and Education

6. SEP-III & IV Semester School Experience Programme